

Queensland Certificate of Education (QCE)

The QCE is Queensland's senior school-based qualification, awarded to eligible students on completion of the senior phase of learning, usually at the end of Year 12. The QCE recognises achievement where a student has demonstrated a significant amount of learning, to a set standard and in a set pattern, while meeting literacy and numeracy requirements.

Tertiary Entrance Statement

If a student is eligible for an Overall Position (OP), this statement will show the OP and Field Positions (FPs) they have achieved. These rankings are used to determine eligibility for admission to tertiary courses.

Queensland Certificate of Individual Achievement (QCIA)

This certificate recognises the schooling achievements of students who complete Year 12 on individualised learning programs. Students eligible for a QCIA are those who have impairments or difficulties in learning.

More information

Visit the QCAA's website at www.qcaa.qld.edu.au, email qce@qcaa.qld.edu.au or telephone (07) 3864 0299.



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QCAA
Queensland Curriculum
& Assessment Authority

To gain a **QCE**
students need

an **AMOUNT**
of **LEARNING**

20 credits

at a **SET STANDARD**

Sound Achievement,
Pass or equivalent

in a **SET PATTERN**

at least **12 credits**
from completed
Core courses of study

an additional **8 credits**
from a combination of
any courses of study

meet **literacy and numeracy** requirements.

The QCE is Queensland's senior school-based qualification, awarded to eligible students on completion of the senior phase of learning, usually at the end of Year 12. The qualification is internationally recognised and offers flexibility in what is learnt, as well as where and when learning occurs. This allows students to tailor their senior pathway to suit their interests and support their future goals.

The QCE is achievable for students and recognises a broad range of learning, including senior school subjects, vocational education and training (VET), workplace and community learning recognised by the Queensland Curriculum and Assessment Authority (QCAA), and university subjects undertaken while at school.

To be awarded a QCE, a student needs to demonstrate a significant amount of learning, to a set standard and in a set pattern, while meeting literacy and numeracy requirements. These requirements are measured in terms of credits. Credits are banked when the set standard has been met. Students must have at least 20 credits in the required pattern to be awarded a QCE.

If a student hasn't achieved enough credit to qualify for a QCE by the end of Year 12, they can add to their learning account for up to seven years after leaving school. Once they achieve 20 credits and have completed the QCE requirements, the QCAA will award their QCE in the following July or December.

Courses of study

A wide variety of courses of study may contribute towards the QCE. Contributing studies are classified into four categories:

- **Core courses** are usually undertaken by students during the senior phase of learning and include Authority and Authority-registered subjects.
- **Preparatory courses** are generally used as stepping stones to further study or training.
- **Enrichment courses** provide learners with opportunities to develop their skills and knowledge at a higher level.
- **Advanced courses** go beyond the scope and depth of typical senior secondary schooling. To gain credit for one- or two-semester university subjects, diplomas or advanced diploma courses in VET, the student must undertake these courses as part of a school program in partnership with a tertiary education institution. However, other recognised studies such as AMEB Grade 8 and higher do not need to be part of a school program to attract credit towards a QCE.

Different types and amounts of learning attract different amounts of credit towards the QCE. Credit is assigned when a minimum standard of achievement has been reached. A young person must achieve at least 20 credits to be eligible for a QCE. A minimum of 12 credits must come from completed Core courses of study. The remaining 8 credits may come from a combination of Core, Preparatory, Enrichment or Advanced courses, with a maximum of 6 credits from Preparatory studies. Partial completion of a Core course of study may also contribute some credit.

Planning for a QCE

QCE planning starts in Year 10, when students develop a Senior Education and Training (SET) Plan. The SET Plan helps students structure their learning around their abilities, interests and ambitions. The plan is agreed between the student, their parents/carers and the school, and maps out what, where and how a student will study during their senior phase of learning — usually Years 10, 11 and 12.

The SET Plan should be developed by the end of Year 10, updated as necessary, and regularly reviewed to monitor progress.

The learning account

Schools are required to register students with the QCAA, which usually happens during Year 10. When a student is registered, a learning account is created for them.

The learning account records the individual student's school subject enrolments and results of any completed studies, which contribute to the QCE. These details are provided by the school and/or other learning provider/s. Students are given a LUI (learner unique identifier) and a password for their learning account, which they can access any time through the Student Connect website at www.studentconnect.qcaa.qld.edu.au.

The QCAA supplies schools with learning account cards, which should be distributed to students to help them keep their LUI and password handy.

Senior education profile

The QCAA issues each Queensland student with a senior education profile upon completion of Year 12. The composition of profiles varies. They may include any, but not all, of the following:

Senior Statement

This is an official record of the studies and results captured in a student's learning account. A Senior Statement is issued to all students completing Year 12.

